Inclusive Youth Voice

DRAFT v.1





- Coproduce decisions that affect them
- Participate in their education, health and care planning and planning and reviewing
- Developing skills to participate

All About Me

Making change happen

- •Inclusive School Councils
- •Inclusive Youth Council (open group)
- Elected Youth Cabinet (Member of Youth Parliament, Youth Mayor and Deputies)
- •SEND Young People's Advisory Panel
- Young Health Watch
- •Tackling Issues together

- SEND workstreams
- Local Offer
- •Commissioning & Recruitment
- Joining up with Young people's groups sub-regionally and nationally to create networks & bring the different voices together

Young People's Voice

Co-production
We decide
together



Informing: We let you know about the decisions we are making.

Consulting: We make our decision and ask for your feedback.

Involving: We take your views into account as we decide.

We have been working together – Parentsactive, LBHF & the CCG to ensure coproduction becomes the way we do things in H&F.

There are many ways in which this is happening and we are moving up the Coproduction ladder to get to the point where we decide things together.

The recruitment of new parent/carers to represent the wide diversity of H&F community and the 0-25 cohort of children and young people

SEND Inclusion & Coproduction in H&F – background

Young people are involved in decision making but more work is needed to ensure full participation and coproduction becomes the norm

Coproduction and Youth Voice



- Young people are involved in decision making but more work is needed to ensure full participation and coproduction becomes the norm
- Emerging work across Children's and Adults Services with schools and colleges.
- ONE Inclusive Youth Council representing the different voices and informed by partners
- Youth activities and events planned to be inclusive from the start so everyone feels welcome
- Young people involved in shaping Council systems and services and local area SEND developments
- Creating a "doing with" culture rather than "doing to" culture.
- Driven and led by the voices of young people with their lived experiences, shaping organisational and cultural change
- Considered, measured and tailored approach to enable participation of all young people.
- Using a range of communication platforms and methods to enable every young person to be included

Summary of our work to date – SEND Youth Voice



- Introductory meeting online with young people who have responded to initial communications ammersmith & fulham
- Engaging with young people during the covid-19 pandemic by hosting a range of online individual and group chats.
- Coproduced questionnaire looking at the impact of Covid-19 for young people with SEND. The aspiration is that the questionnaire aligns with that of the Youth Council. (Questionnaire is currently awaiting sign off at this stage).
- Key focus on coping strategies, young people's worries, increased isolation, how they have kept in touch with their peers, concerns now and in the "new normal".
- Feedback will determine how services work together with young people to support and respond to the needs and experiences of young people.
- Feedback from online discussions and questionnaire will determine how we as a service develop and deliver recovery plans moving forward.
- Inclusive Apprentices are actively engaged with the setting up and development of SEND youth voice- designing the Covid-19 questionnaire, auditing existing resources, coproducing SEND Youth Voice communications and creating databases.
- Young people will be leading on a range of audits to ascertain the barriers for young people with disabilities, this
 includes the technological and communications barrier that young people face.

Future Plans

- hammersmith & fulham
- Continue working together, bringing the different voices together and jointly plan events and activities.
- Inclusive survey to find out more on current Covid-9 situation and its impact on young people
- Inclusive Youth Mayor and Member of Youth Parliament elections.
- Focused sessions on: Black Lives Matter and 14-25 Strategy
- A jointly planned Virtual Take Over Challenge in November, focusing on 14-25 strategy, Black Lives Matter and Impact of COVID 19.
- Youth Council events and consultations, video for schools, youth focused comms etc to be inclusive.
- Develop coproduction as the way we do things to shape future provision and the Local Offer
- Join up and expand the networks linking with young people in schools and colleges, voluntary and community sectors.
- Develop Peer researcher role look for and take up opportunities such as Young HF Foundation Project
- Keep reviewing and adapting the way we work to overcome the challenges of remote working and communicating with harder to reach groups and 'responding together' with other partners.

NEXT STEPS - SEND YOUTH VOICE



- Link up with Young hammersmith & Fulham Foundation
- Ensuring that there is clear, visible representation of young people with SEND, achieving this by being innovative and adaptable in our approach to young people with a range of disabilities.
- Young people will be leading on a range of audits to ascertain the barriers for young people with disabilities, this includes the technological and communications barrier that young people face.
- Young people will be supported to undertake relevant training and skills development programmes to support their role as well as
 developing their skillsets and employability skills.
- Young people will conduct quality assurance audits of existing services and will be involved in evaluating tender processes.
- Young people will be supported by the project team to co-develop a Young Peoples charter on SEND, clearly defining the key values, focus and aspirations of young people.
- Young people will be supported to deliver focus / satellite groups in the community and with other organisations to consult with their peers and feedback to decision makers.